

Lesson Planning Template

LESSON BASICS

Class Level: ESOL 1	Topic: Health	Class Length 30 minutes	Date: 11/8/08
Lesson Objective: Students will be able to communicate [personal information and purpose/reason for being in the emergency room (broken arm)]			
Enabling Skills:			
Language Skill Proficiency Focus L S W R	Materials and Equipment Over head projector, index cards		
ACTIVITY PLAN			
Warm Up/Review: <ul style="list-style-type: none"> on overhead projector write F. L. name address copy of ER form/ personal information pictures of hospital, broken arm, body parts 			
Introduction: Today we are going to learn how to visit an ER. How to L, S, W, R to complete the visit. How many of you have visited the ER?			
Presentation	Guided practice	Communicative Practice	Evaluation
<ul style="list-style-type: none"> written hospital form fill out) Teacher as example discuss and complete Dialogue of personal info 	<ul style="list-style-type: none"> written hospital form students fill out together Pictures of broken arm vocabulary words Practice with partners 	<ul style="list-style-type: none"> final written form Dialogue with partners Review written hosp. form 	<ul style="list-style-type: none"> Teacher checks for corrections on forms Teachers checks for specific questions
Application:			

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LESSON BASICS

Class Level: ESOL 2	Topic: Banking	Class Length	Date: 11/8/2008
Lesson Objective: Students will be able to open a savings account and cash a check at the bank			
Enabling Skills: Listening, speaking, writing, reading			
Language Skill Proficiency Focus L S W R	Materials and Equipment Practice forms, fake money, vocab. List (w) pics. / words		
ACTIVITY PLAN			
Warm Up/Review: Questioning: who has a chkg acct.? Piggy bank, pics. of banker, banks			
Introduction: Role play			
Presentation	Guided practice	Communicative Practice	Evaluation
1. Teach vocabulary 2. Practice vocabulary 3. Present a dialogue: banker and customer	1. Practice filling out a form. 2. Model practice dialogue	1. Divide students in groups of two. a. Teller b. Customer 2. Practice dialogue: customer was short changed	1. Fill out a blank form. 2. Answer simple questions (comprehension)
Application:			

Lesson Planning Template

LESSON BASICS

Class Level: ESOL 3	Topic: Emergency Info	Class Length 1 hour 20 minutes	Date: 11/8/2008
Lesson Objective: <i>Students will be able to</i> Give insurance information after an accident			
Enabling Skills: Accident vocabulary			
Language Skill Proficiency Focus L S W R	Materials and Equipment Sample accident form		
ACTIVITY PLAN			
Warm Up/Review: Video of car accident (1 minute clip); discussion of accident scene			
Introduction: Today we will practice giving information after an accident.			
Presentation	Guided practice	Communicative Practice	Evaluation
Dialogue of accident	Do a role play <ul style="list-style-type: none"> - Officer - Driver 1 - Driver 2 	Write an incident report	Students explain what happened in the hypothetical accident
Application: Students fill out another sort of application and orally respond to questions			

Lesson Planning Template

LESSON BASICS

Class Level: Intermediate	Topic: Returning Merchandize	Class Length	Date: 11/08/08
Lesson Objective: <i>Students will be able to</i> Return Merchandise			
Enabling Skills: Vocabulary: receipt, damaged, worn, broken, wrong____, want, return, exchange, refund, gift card, fit, stained; Grammar: Simple present, polite request			
Language Skill Proficiency Focus L S W R	Materials and Equipment Variety of damaged, broken items, clothes		
ACTIVITY PLAN			
Warm Up/Review: shopping preferences discussion			
Introduction: HAND OUT CLOTHING ITEMS			
Presentation	Guided practice	Communicative Practice	Evaluation
I: Vocabulary Dialogue Identify problems II: Store return policy Receipts Read policy Item on receipts	Dialogue – pairs Substitute Items Problems Reasons for exchange Sequence the dialogue Compare return policy, from different receipts (small groups)	Role playing in returning merchandize in front of class	Class evaluation
Application: Actual experience			

Lesson Planning Template

LESSON BASICS

Class Level:	Topic: Money Orders	Class Length 50 minutes	Date: 11/8/2008
Lesson Objective: <i>Students will be able to</i> Buy and send a money order successfully			
Enabling Skills:			
Language Skill Proficiency Focus L S W R	Materials and Equipment Worksheets and overheads		
ACTIVITY PLAN			
Warm Up/Review: Activate schemata: What is a money order?			
Introduction: Discuss uses: Have you used one? Who did you send it to? Benefit? Disadvantages? Where did you get it?			
Presentation	Guided practice	Communicative Practice	Evaluation
Realia: A few examples from different banks Vocabulary: Key words	Fill out together on overhead transparency 1) Teacher models first 2) Have student volunteer to do another	Situational role play: different groups, different situations	Perform role plays
Application: Students individually fill in 4 different forms Optional: market research (Who sells? Who is cheapest? What's the limit? What are hours? Will they send it to my country?)			

Lesson Planning Template

LESSON BASICS

Class Level: Adult ESL 4-6	Topic: Rental Problem	Class Length 2.5-3.0 Hrs.	Date: 11/8/2008
Lesson Objective: Students will be able to write a formal letter of complaint to the landlord or apartment manager			
Enabling Skills:			
Language Skill Proficiency Focus L S W R	Materials and Equipment Envelope and paper Computers if available for student usage		
ACTIVITY PLAN			
Warm Up/Review: Discussion about various problems that can occur in an apartment or house. Activity: Problem on one card, solution to the problem on the other card, students find their match.			
Introduction: How to handle an ongoing problem which has not been resolved through conversations through conversations with landlord or manager.			
Presentation	Guided practice	Communicative Practice	Evaluation
1. Show poster with example of business and friendly letter formats. 2. Discuss which format a rental problem should use	1. Fill in an example letter with missing blanks. 2. Decide on a problem you have experienced	1. Open participation. Have the class write a group letter.	1. Students will write an authentic letter of complaint regarding a personal experience
Application:			